



Association of Environmental and Resource Economists

AERE Scholars Program

Scholar Expectations

The AERE mentoring program aims to engage a diverse group of early career environmental and natural resource economists in AERE while providing invaluable career guidance, skill development, and networking opportunities. We envision that as a result of this program AERE will exhibit substantially greater diversity and will help make economics a field that is respected both for its contributions to addressing the world's problems and for embracing an inclusive culture. This document outlines the parameters for how scholars can be expected to advance this mission and vision.

Who can be an AERE Scholar?

AERE Scholars will have demonstrated a desire to expand their professional networks and support the AERE Scholars Program mission and vision.

A successful mentee is someone who:

1. is an early-career environmental and natural resource economist working at a university, government organization, research institute, or nonprofit organization.
2. demonstrates commitment in and initiative to their own career growth and development.
3. values participation in open discussions and is receptive to feedback.
4. assumes responsibility and accountability for developing and implementing their own program goals.
5. values acquiring skills that will enable them to give back to diversity in the profession/mentor students and early career scholars

What is expected of an AERE scholar?

Scholars are expected to

1. provide an outline of expected goals (in an individual development plan) to the mentor for the year-long program and track progress on these goals.
2. set expectations with mentors for how and when you will contact each other.

3. initiate contact and set meeting agendas.
4. respond to all communications in a timely manner.
5. seek out opportunities to meet with the mentors if such opportunities arise (such as attendance at a same conference, or talks/meetings in nearby locations).
6. share information about professional experiences.
7. share ideas and resources about professional development.
8. approach the mentoring relationship with an open mind, professionalism, and respect.
9. communicate problems with the mentoring relationship to the AERE Scholars Program director.
10. attend the AERE meetings corresponding to the commencement and end of the program year
11. meet with and contribute to a peer working group
12. eventually give back and mentor students and future researchers

What is *not* expected of an AERE Scholar?

Scholars are not expected to

1. initiate *all* contact with their mentor.
2. always defer to and implement advice provided by their mentor.
3. collaborate on papers with their mentor.

What is expected of the peer working groups?

The working groups are expected to

1. help establish a communication strategy and meet regularly with the peer working group.
2. support and engage with the cohort over the course of the program.
3. work together to build trust and advance our common mission and vision
4. stay connected with AERE Scholars Program Committee
5. help to advance the scholars' networks
6. produce tangible results

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