

Appendix Session #1: Values

Purpose: Identify and discuss the values that are most important for economics associations to promote and encourage. Identify which values are not yet reflective of the academic culture in economics.

Secondary Purpose: Understand the 4-player model that serves as a leadership mindset and framework for healthy and dynamic structural balance in teams.

Expected Outcome: A shared experience, awareness and language around how we communicate and behave in teams. Increased ability to navigate any situation together with others, and adapt our style of communication and leadership based on the needs of the situation. A listing of the values that economics more broadly needs to work on supporting.

Session time: 00:00-01:15 (1 hour and 15 minutes)

00:00-00:10	Review instructions, assign groups and actions
00:10-00:30	Rank values in groups playing positions
00:30-01:15	Report out / identify values that need to be communicated, values that need to be worked out. What is currently lacking in economics more broadly?

Values (for printing on cards)

(These are provided on cards for the activity instead of in list form to avoid biasing any choices).

1. **Academic freedom:** the ability to pursue research and scholarship without fear of censorship, persecution, or discrimination.
2. **Intellectual curiosity:** a passion for exploring new ideas and knowledge, and a commitment to lifelong learning.
3. **Collaboration and teamwork:** a belief in the power of collaboration, cooperation, and collective action to achieve shared goals.
4. **Diversity and inclusivity:** a commitment to promoting diversity, equity, and inclusion in all aspects of academic life, including in recruitment, hiring, and promotion.
5. **Service to society:** a commitment to using academic knowledge and expertise to serve the broader society and contribute to the public good.
6. **Professionalism:** a commitment to professionalism, including the development of skills, competencies, and behaviors that are expected of academic professionals.
7. **Accountability and transparency:** a commitment to being accountable to stakeholders, including funders, partners, and the public, and to being transparent about decision-making and performance.
8. **Academic integrity:** a commitment to upholding high standards of honesty and integrity in all aspects of academic work, including research, teaching, and publication.
9. **Respect for diversity of thought:** a belief in the importance of respecting and valuing diverse perspectives, ideas, and opinions.
10. **Continuous improvement:** a commitment to ongoing improvement and development, including the pursuit of new knowledge and the adoption of best practices.
11. **Openness and transparency:** a commitment to being open and transparent in all aspects of academic work, including decision-making, communication, and data sharing.
12. **Social responsibility:** a belief in the importance of using academic knowledge and expertise to promote social responsibility and address societal challenges.
13. **Ethical leadership:** a belief in the importance of ethical leadership, and a commitment to modeling ethical behavior and decision-making.
14. **Objectivity and impartiality:** a commitment to pursuing research and analysis with objectivity and impartiality, and to avoiding biases and conflicts of interest.
15. **Methodological rigor:** a commitment to rigorous research methods and data analysis techniques, and to upholding high standards of quality in all research.
16. **Interdisciplinary collaboration:** a belief in the importance of interdisciplinary collaboration and cross-disciplinary research, and a commitment to fostering collaboration across academic fields..
17. **Public engagement:** a belief in the importance of engaging with policymakers, the media, and the public to promote the use of economic research and analysis to inform decision-making.
18. **Transparency and openness:** a commitment to being transparent and open in all aspects of academic work, including data sharing, publication, and peer review.
19. **Innovation and creativity:** a belief in the power of innovation and creativity to drive progress in the field of economics, and a commitment to promoting new ideas and approaches to research.

20. **Social responsibility:** a belief in the importance of using economic research and analysis to promote social responsibility and address societal challenges, such as poverty, inequality, and environmental degradation.

Conversation Moves (for printing on cards)

Notice: What time is it?

Notice: Is there one person who is dominating the conversation? Is there one person who has not spoken yet?

Disagree with someone in a respectful and constructive way.

Play the devil's advocate: Listen carefully for any emerging consensus and then express a contrary viewpoint, whether you believe it or not.

Contribute something that builds on or spring from what someone else has said. Be explicit about the way you are building on the other person's thoughts.

Make a summary observation that takes into account several peoples contributions, and that touches on a recurring theme in the discussion.

Point to a specific value on the provided cards that is particularly helpful either to illuminate or problematize the current direction of the discussion and lead the discussion in that direction.

Create a space for someone who has not yet spoken to make a contribution.